

# Autumn

## Year 6

### Light in the Darkness

<b>Personal Development</b>	Resilience, Morality & Kindness
<b>Rights Respecting</b>	A9: Separation from Parents A38: War & Conflicts A23: Disability
<b>Safeguarding</b>	Radicalisation & Abuse

<b>Stunning Start</b>	<b>Marvellous Middle</b>	<b>Fantastic Finish</b>
Imperial War Museum Visit	Holocaust Workshop	VE Day Party

<b>Core Books</b>	
<b>Aut 1</b>	Erika's War
<b>Aut 2</b>	The Boy in the Striped Pyjamas
<b>Class Read</b>	Goodnight Mr Tom

<b>Literacy Foci</b>	
TBC	

<b>Maths Foci</b>	
Integers & Decimals Multiplication & Division	Calculation Problems Fractions Missing Angles & Length

<b>Science Foci</b>	
<ul style="list-style-type: none"><li>• Light<ul style="list-style-type: none"><li>- To know and explore how light travels</li><li>- To understand how eyes function</li><li>- To explore the relationship between light sources, objects and shadows</li></ul></li></ul>	<ul style="list-style-type: none"><li>• Electricity<ul style="list-style-type: none"><li>- To explore the relationship between the number and voltage of cells in a circuit on other components such as bulbs and buzzers.</li><li>- To recognise and use the correct symbols for drawing and representing circuits and their components</li><li>- To plan, construct and test circuits for a range of different purposes.</li></ul></li></ul>

<b>PE Foci</b>	
<ul style="list-style-type: none"><li>• Invasion Games</li><li>• Outdoor Adventurous Activities &amp; Teamwork</li></ul>	<ul style="list-style-type: none"><li>• Gymnastics</li><li>• Dance</li></ul>

<b>History</b> <ul style="list-style-type: none"><li>• World War 2<ul style="list-style-type: none"><li>- Causes (inc resolution of WW1)</li><li>- Key Events and Scope</li><li>- Life in the Blitz</li></ul></li><li>• The Holocaust<ul style="list-style-type: none"><li>- Causes</li><li>- Concentration Camps</li><li>- Aftermath &amp; Legacy</li></ul></li></ul>	<b>Geography</b> <ul style="list-style-type: none"><li>• Europe in Detail<ul style="list-style-type: none"><li>- Political Europe Pre and Post WW1, Post WW2 and in the Present</li><li>- In depth study of a European Country – contrasted with Britain</li></ul></li></ul>	<b>Computing &amp; ICT</b> <ul style="list-style-type: none"><li>• The Astro Pi Project<ul style="list-style-type: none"><li>- Programming a micro-computer using Python for use on the ISS</li></ul></li><li>• Bletchley Park Code Breakers<ul style="list-style-type: none"><li>- Studying the contribution of code breaking to the war effort and it's key role in the development of early computing</li></ul></li></ul>
--	--	--

<b>Art</b> <ul style="list-style-type: none"><li>• Shadow Boxes<ul style="list-style-type: none"><li>- Light and Shadow</li><li>- Composition</li></ul></li></ul>	<b>DT</b> <ul style="list-style-type: none"><li>• 'Make do and Mend'<ul style="list-style-type: none"><li>- Sewing and Upcycling</li><li>- Recycling and Waste</li></ul></li></ul>	<b>Music</b> <ul style="list-style-type: none"><li>• Rhythm &amp; Notation</li><li>• Pitch &amp; Notation</li></ul>
---	--	---

<b>RE</b> <ul style="list-style-type: none"><li>• What does it mean to be a Christian?</li><li>• What does it mean to be a Sikh?</li></ul>	<b>PSHE</b> <ul style="list-style-type: none"><li>• Being Me In My World</li><li>• Celebrating Difference</li></ul>	<b>MFL</b> <ul style="list-style-type: none"><li>• Le Weekend<ul style="list-style-type: none"><li>- Likes and Dislikes</li><li>- Building Longer Sentences</li></ul></li><li>• Les vêtements<ul style="list-style-type: none"><li>- Talking about clothes</li><li>- Using plurals</li></ul></li></ul>
--	---	--

<b>Links &amp; Connections</b>
<ul style="list-style-type: none"><li>•</li></ul>